

# Sunnyslope Elementary School Parent/Student Handbook 2025-2026



7050 38th Street  
Jurupa Valley, CA. 92509  
951-360-2781

<https://jurupausd.org/schools/SunnyslopeElementary>

*Revised 7/2025*

# Welcome to Sunnyslope!

## Principal's Message

Dear Sunnyslope families,

I am so excited to welcome you to the start of a new school year! Whether you're returning to our school community or joining us for the first time, I want you to know how thrilled I am to partner with you on this journey of learning, growth, and connection.

As I begin my second year as principal, I feel deeply honored to continue serving this incredible school community. Over the past year, I have seen firsthand the dedication of our staff, the resilience of our students, and the unwavering support from our families. I'm confident that together, we can make this year even stronger.

This year, we remain focused on the priorities that matter most:

- **Academic Progress** – Supporting and challenging every student to reach their full potential.
- **Strong Systems of Support** – Meeting students' academic, behavioral, and social-emotional needs while creating a safe, respectful, and welcoming environment for all.
- **Family Engagement** – Strengthening home-school partnerships and working together to ensure student success.

I truly believe that communication and collaboration are key to a successful school year. Your partnership is essential to helping us create a supportive and enriching experience for every child.

To stay informed and connected, I strongly encourage all families to follow us on Instagram, ClassDojo, Parent Connect, and our school website. These platforms will keep you up to date with school news, events, celebrations, and important reminders.

Thank you for your continued support. Let's make 2025–2026 an exceptional year!

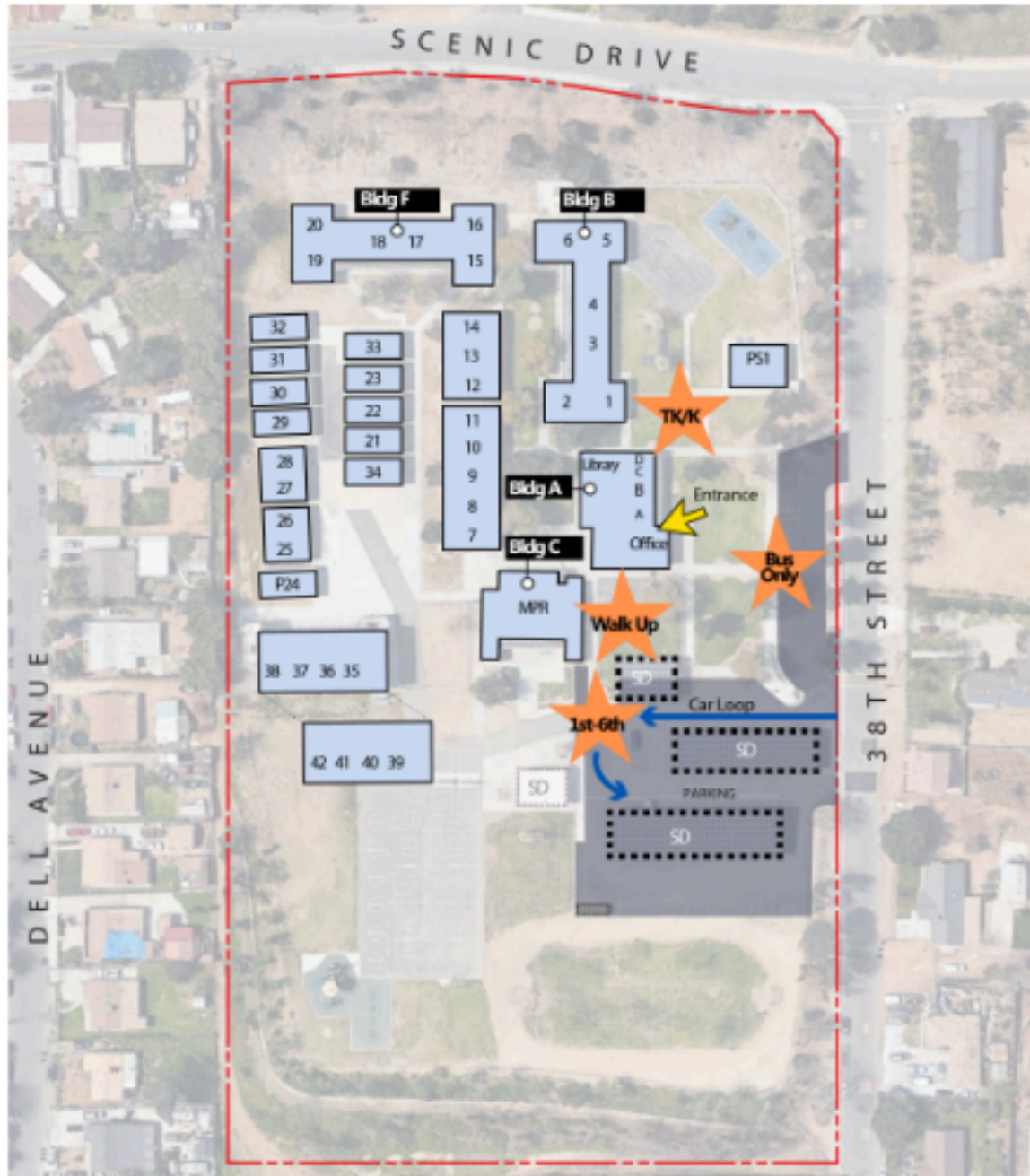
Ms. Araux  
Principal

## School Map



### SUNNYSLOPE ELEMENTARY PICK-UP/DROP-OFF MAP

7050 38TH ST, JURUPA VALLEY, CA 92509  
(951) 360-2781



#### Parking

Use the carloop for student drop off and pick up. There is no parking in this lane. The front driveway is for busses only. Use marked visitors spots to park. No double parking allowed in any area. Please be patient and follow all parking lot rules.

## Arrival and Dismissal

Campus opens at 7:35 a.m. Students should not arrive before this time unless they have a previously scheduled activity such as ELO, field trip, etc. Please do not drop students off before 7:35 a.m. as there is no supervisor prior to this.

## TK/Kindergarten Arrival and Dismissal

All TK and Kindergarten students are to report directly to the kindergarten playground before school, unless eating breakfast in the cafeteria.

**Office Hours: 7:30 a.m. - 3:30 p.m.**

## Bell Schedule - All Students

### Regular Day Schedule

8:00 a.m. - 2:30 p.m.

### Minimum Day Schedule

8:00 a.m. - 1:05 p.m.

Grade	Regular Schedule Hours	Minimum Day Dismissal	Recess	Lunch
TK/K	8:05 - 2:30	1:05	10:00 - 10:15 10:15 - 10:30	12:15 - 1:00 TK 12:30 - 1:15 K
MINIMUM DAYS				12:15 - 1:00 TK/K
1st & 2nd	8:05 - 2:30	1:05	9:55 - 10:10	11:00 - 11:45
3rd & 4th	8:05 - 2:30	1:05	10:15 - 10:30	11:30 - 12:15
5th & 6th	8:05 - 2:30	1:05	10:35 - 10:50	12:00- 12:45

## Visitors and Volunteers

All visitors check in at the front office and have their ID scanned through our RAPTOR system. A visitor's badge must be worn at all times while on campus. If you would like to volunteer on site you will need to register online. All regular volunteers must be cleared through Human Resources and have a TB clearance on file. Arrangements need to be made with your child's teacher beforehand. [JUSD Volunteering](#)

If you are taking your child off campus early, the office staff will call their teacher and they will come to the office. **Students will only be released to a person listed on their emergency card. A photo identification must be shown before they are allowed to leave.**

### **Emergency Information**

Emergency information should be completed online through the Annual Information Update on Parent Connect. For login information, please contact the office.

### **Attendance**

Good attendance has a positive impact on a student's academic success. According to state law, children are required to attend school each day unless they are ill. If your child is absent please notify the office. This can be done by calling the office at **951-360-2781** or sending a note signed by parent/guardian, with the date of absence, child's name, and reason for absence.

### **Attendance Awards**

We know how important attendance is so we celebrate attendance in different ways to encourage students to be at school every day, all day, and on time. Monthly incentives and trimesters attendance awards will be given.

**Students with excessive absences or tardies will be referred to the School Attendance Review Board (SARB).**

### **Tardies/Late Arrivals**

The tardy bell rings at 8:05 a.m. If your child is late to school, he/she must check in at the office to get a tardy slip before going to class. Unexcused tardies of more than 30 minutes are considered truant under California Education Code 48260.

### **Truancies**

Three unexcused absences or more than 30 minutes tardy are considered a truancy. Attendance interventions may occur including Saturday School, referral to the School Attendance Review Board (SARB), School and Community Outreach (SCORE), and District Attorney (Ed Code 48200 and 48262).

### **Saturday School**

Saturday School is offered once or twice a month. Students may attend Saturday School to make up an excused or unexcused absence.

### **Travel to and from School**

If your child walks, we recommend you remind him/her to:

- Use a crosswalk when crossing a street.
- Watch for cars before crossing and cross only when it is safe.

- Walk on the side of the road that faces traffic or has a sidewalk. Stay off of the street.
- Avoid strangers. Never get into a car with someone he/she does not know.

### **Closed Campus**

Sunnyslope is a closed campus. Once a student arrives they are not to leave campus unless they have been checked out at the office. All students will remain at school and be dismissed through usual means. Parents and visitors are not allowed on campus unless they have been checked in through the office, scanned through RAPTOR, and received a visitor's badge. The badge must be worn at all times and turned into the office at the end of the visit.

## **Parent Involvement**

### **School Site Council**

The School Site Council meets six times a year to revise and update the Single Plan for Student Achievement (SPSA). This council consists of Staff (teachers and classified) and parents. This council provides input on the needs of the school to improve student learning and oversee school budget and expenditures.

### **English Learner Advisory Committee (ELAC)**

Schools that have more than twenty students who are identified as having limited proficiency in English are required by California State Law to establish a School English Learner Advisory Committee to allow parents to assist the professional staff in planning a program to better serve those students. Members will attend four meetings per school year. All parents are welcome to these meetings.

### **Parent Conferences**

Teachers schedule parent conferences during two days in October. The report card and your child's progress are discussed during this time.

### **Parent Volunteer Program**

#### [JUSD Volunteering](#)

Your child's teacher will let you know when they need parent volunteers. These are the procedures we will follow:

Volunteers who will have regular or extended contact with students, not under the direct supervision of a District certificated employee as determined by the school principal or designee, must meet the following requirements and will be processed through Human Resources.

1. Submit evidence from an examination within 60 days prior to beginning volunteering that she/he is free of active tuberculosis.
2. Be fingerprinted and cleared by the Department of Justice criminal records check prior to beginning volunteering. Examples of volunteers who must meet these

requirements are coaches; athletic trainers; field trip chaperones, camp and fair chaperones; band, vocal music, and drama group helpers; and others who have unsupervised contact with students.

### **Celebrations**

If you would like to bring treats for a student's celebration, please contact your student's teacher to schedule in advance. Last minute requests may not be accommodated. All celebrations are limited to the end of the day to not interfere with student instructional time. We highly encourage non-food treats.

### **Student Visitors**

Students from middle or high school must remain off campus during school hours and school events unless given specific permission to be on campus by office personnel.

### **Parent Education**

Parent workshops are held throughout the year by the school staff and consultants. Please check the school's monthly calendar for specific days and times.

### **Bicycles/Scooters/Skateboards**

Third through sixth grade students may ride bicycles to school. Bicycles are to be locked in the bike rack to deter theft. Bicycles are not to be ridden on the school campus. Public law requires bike helmets. Sunnyslope will not be responsible for lost/stolen bikes.

### **Bus Transportation**

Bus transportation is a service provided to TK/Kinder through sixth grade students who qualify under JUSD transportation guidelines. Students must be at the bus stop, ready to board, when the bus arrives. **Students must have a bus pass to board the bus each day.**

Bus passes will only be issued by the Transportation Department. Visit [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com) to apply for a bus pass. **No temporary bus passes are issued by the school site.**

Rules of conduct are established to aid in the safe and efficient transportation of students. Therefore, your children need to observe the following rules:

1. Remain seated, facing the front of the bus at all times.
2. Keep all parts of the body inside the bus at all times.
3. Do not throw things in or out of the bus.
4. No eating food or chewing gum on the bus.
5. No fighting, yelling or pushing.
6. Do not tamper with bus seats or equipment.
7. Do not use foul or abusive language.
8. Get off at your correct bus stop.
9. Do not throw objects or damage other people's property while at the bus stop.

**The bus driver is the person in charge. Obey the bus driver and do not argue with him/her.**

### **Bus Consequences**

If a bus rule is broken, it will result in a referral issued by the bus driver:

**First to third referral:** visit to the office, inform the parents

**Fourth referral:** Parent meeting: student, principal, and department of transportation. Temporary suspension of transportation privileges. A behavior contract will be put in place.

**Fifth referral:** Loss of transportation privilege.

More serious offenses will result in suspension from the bus for the remainder of the school year regardless of the number of referrals or bus tickets that have been received.

### **Delay of Buses May Occur Due to Fog or Other Emergencies**

JUSD Transportation (951) 360-2736 (5:30 a.m.-5:00 p.m.)

### **Cafeteria Services**

Breakfast and lunch meals are served daily. Breakfast and Lunch are FREE for all students, regardless of income.

Proper nutrition in the school age years can reinforce lifelong eating habits that contribute to a student's overall well-being.

Please encourage your child to bring a healthy snack for their break. Remember that recess is only 15 minutes so the snack needs to be small because they really do want to play.

### **Health Information**

When a child becomes ill at school, the staff attempts to contact a parent listed on the emergency card first. If the staff is unsuccessful in reaching a parent, the next step is to contact an alternative person listed on the emergency card. The school staff only releases a child to persons listed on the emergency contact list. It is important that emergency contacts be kept up to date for your child's protection.

### **Medication Policy**

Any medication required to be given during school hours must be turned into the office. Students on medication are required to have a doctor sign an authorization form. The forms are available in the school office or [medication administration form](#). The procedure is as follows:

1. The parent brings the medication to the school office in the labeled bottle for the student.
2. Supply of medication should be just enough for administration to the student while at school.
3. If a student is on continuous medication, request that the pharmacy label two bottles, one for use at home and one for school use.



4. The student may be assisted by a school nurse or the nurses' designee.

**Students may not have medication (and over the counter medication) with them while at school including, but not limited to eye drops, cough/throat lozenges, and inhalers.**

### **Illness and Contagious Diseases**

If a child has a contagious disease such as chicken pox or measles, please notify the school immediately so that steps can be taken to prevent epidemics. The child may be readmitted to school only if the contagious period of the disease has passed. Parents should check their children for lice regularly. If lice are seen on a child at school, the parents are called to pick up the child at the end of the school day and are given a copy of the brochure "A Parent's Guide to Head Lice." At home, all members of the family must be checked for head lice. This policy allows for parents to treat the child overnight. The day following treatment, the child is re-examined and admitted to class. If the child is still infested, then the parent is re-contacted.

### **Tobacco-Free Environment**

In the interest of public health, Jurupa Unified School District must provide a healthy, tobacco-free environment and requests that people refrain from using any tobacco products on school district property, district vehicles, or at school sponsored events.

### **Student Use of Telephones**

Students may use the office phone in an emergency. Students are not allowed to use cell phones during school hours. Cell phones and other electronic devices are to be stored away in a student's backpack when they arrive on campus and for the duration of the day. If students use cell phones during school hours, they will be confiscated. Parents MUST come to school to pick up the phone. JUSD and Sunnyslope Elementary staff will not be responsible for personal items which are confiscated, lost, stolen or damaged. Please see the district cell-phone policy.

### **Telephone Messages**

The school office hours are from 7:35 a.m. to 3:30 p.m. Office personnel will take messages for teachers. Teachers are unable to come to the phone when class is in session. We recommend contacting your child's teacher through email that is found on parent connect.

### **School Notices**

Sunnyslope Elementary School sends messages to parents in a paperless format. Please check announcements on, Parent Connect, Instagram, Class Dojo, facebook and our school website. Please ensure that your phone numbers are up to date on Parent Connect.

### **Lost and Found**

The lost and found clothes rack is located outside the MPR. Please label jackets, sweaters and lunchpails with your child's name on the inside for your child's safety and for easy recovery of lost articles. Lost and found items will be donated on a monthly basis.

### **Toys and Personal Electronics**

All toys and personal electronic items should not be brought to school. These items may cause distraction to the learning environment. Personal playground balls (football, soccer ball, etc.) are allowed. This excludes bats and hard balls. Please ensure that the student's name is clearly marked on the item. There is potential for loss, theft and/or damage when a personal item is brought to school. JUSD and Sunnyslope Elementary staff are not responsible when this occurs.

### **Loss of, or Damage to, School Property**

Students are responsible for all Chromebooks (grades 2+), textbooks, and library books checked out to them. Payment is **required** if school property is lost, stolen, damaged or destroyed.

### **Major Emergency Procedure**

In case of a school emergency or natural disaster, such as an earthquake, you need to be aware of our school's plan for releasing your child. Our concern is for the safe and orderly dismissal of our students.

A detailed emergency plan has been developed for implementation during a major emergency situation. Drills are held regularly to make certain that students and staff understand emergency procedures.

**Your cooperation is asked in any emergency.** The school will retain your child until **you or an adult listed on the emergency contacts** is able to come get him/her.

These actions should be shared with everyone you listed on the Emergency contacts list so they are familiar with our procedures.

For this reason, it is imperative that you keep all information on your child's Emergency Contact list up-to-date at all times. Your child will be released only to those listed on Parent Connect. When circumstances warrant, it is in the best interest of your child to place him/her in an alternate place of safety.

## **Academic Information**

### **Student Progress**

The initial student progress report is made in October, at which time the Student/Parent/Teacher Conferences are held at each school site. The first report card is given to parents at that time. Subsequent reports are made in February, and May. However, you are encouraged to make inquiries as to your child's progress whenever you have a concern by talking to your child's teacher or making an appointment to come see him or her. You may also use Parent Connect to check academic progress.

## **Homework**

Homework can be an important factor in helping students achieve academically and develop good work habits. It is a student's responsibility to complete and turn in all required assignments. Each teacher has their own homework policy.

## **Student Activities**

### **Student Council**

Student council is for 5th and 6th grade students. Students are given the opportunity to participate in the democratic election process and develop leadership skills. Students are elected by their peers. Members work together to plan school-wide activities.

### **Recognition**

Special recognition will be given to individual students and classes which have performed especially well and have had good attendance during each trimester. Awards are given for attendance, academic excellence, demonstrating improvement, and for excellent citizenship.

## **Special Services and Programs**

### **Dual Immersion**

This program promotes bilingual competency in both English and Spanish. Students learn to read, write, and communicate with native-like fluency in both English and Spanish. In addition, a critical focus of the Dual Immersion program is multiculturalism. Students prepare to be competitive in a global world.

### **Resource Specialist Program**

This program is designed for students who, after being assessed, have shown that they can profit from additional assistance. These services are provided by an Education Specialist both in the classroom, working collaboratively with the regular teacher, and out of the classroom in small group instruction.

### **Preschool Special Day Class**

This class is part of a district program that provides special education services to preschool students who would benefit from specialized support.

SDC Preschool **AM** 8:20 - 11:40

SDC Preschool **PM** 11:40 - 3:00

### **Language, Speech and Hearing Program**

An LSH teacher provides speech and language therapy for students with communication disorders. Students are screened upon the recommendation of their parents or teacher.

### **Counseling Services**

Teachers and parents may refer students for counseling. We have a behavioral health associate who meets with students individually and in small groups on campus. If you are interested in counseling services for your child please complete the online form.

[Behavioral Health Interest Form](#)

Additional counseling information and referral service can be obtained by calling 686-HELP (crisis advice, health care, child abuse, rape, alcoholism, or drug abuse).

### **Instrumental Music**

Instruction in the woodwind, brass, and percussion instrument families are offered to fourth, fifth and sixth grade students.

### **Visual and Performing Arts (VAPA)**

JUSD VAPA teachers provide expansive arts experiences to students during instructional minutes at Sunnyslope Elementary. Throughout the year TK–K classes will receive 30 minute and 1st - 6th grade, 45 - 50 minute sessions. This includes visual arts, performing arts, music, theater, and dance.

### **Library Services**

Each student visits the school library with his/her class. Students have the opportunity to check out books and receive assistance on locating information for research projects.

### **Gifted and Talented Education**

The GATE program offers educationally challenging activities to students identified as having extraordinary intellectual ability or achievement.

### **Extended Learning Opportunities Program**

Based on teacher availability, an after school/ before school program is offered to both upper and primary grades to help students achieve grade level standards in language arts and math. Your child's teacher will provide information about this program when applicable.

### **English Language Development**

A structured English immersion program is an instructional method that involves teaching in English to English Learners. Our goal for English Learners is for them to become language proficient, not just fluent in English. Language proficiency is the ability to use language for both academic purposes and basic communicative tasks. The classroom environment is rich in visual and hands-on activities.

## **Community School**

Sunnyslope is a JUSD Community School. Our site is a community hub, offering integrated support and services beyond traditional academics. We prioritize a "whole-child" approach, addressing students' academic, health, social, and community needs.

## **Student Discipline**

At Sunnyslope we believe discipline is an essential framework that fosters a productive and respectful learning environment for all students. By establishing clear expectations and consistent consequences, discipline helps students understand the boundaries of acceptable behavior, promoting self-control and personal responsibility. It teaches valuable lessons about accountability, respect for authority, and the impact of one's actions on the wider school community. Ultimately, effective discipline is not merely about punishment; it is about guiding students towards making positive choices, resolving conflicts constructively, and developing the character traits necessary for success in their academic journeys and beyond.

## **Positive Behavior Intervention and Support (PBIS)**

PBIS is a framework designed to enhance the use of evidence-based prevention and intervention strategies across a multi-tiered system. Our Sunnyslope staff works together to support students' academic, social, emotional, and behavioral development of all our students. The multi-tiered system consists of three levels of support intensity, Tier 1, Tier 2, and Tier 3. Each with carefully selected evidence-based practices tailored to their specific needs.

## **ROAR - Respectful   Organized   Act Safely   Responsible**

Sunnyslope Dino ROAR expectations are shared with students and implemented throughout our campus. Students are rewarded with positive reinforcements such as Dino Deeds, front of the line lunch passes, and Dino prizes on a regular basis.

## **Board Policies and Other Pertinent Information**

For a full copy of the JUSD district policies refer to the 2025-2026 JUSD Parent Guide

PLEASE REFER TO THE 2025-2026 DISTRICT PARENT GUIDE FOR A FULL COPY OF THE [DRESS CODE](#).

### **Civility Policy**

All Jurupa Unified School District staff members will treat parents and other members of the public with respect, and will expect the same in return. The District is committed to maintaining orderly educational and administrative processes in keeping its offices free from disruptions and preventing unauthorized persons from entering its facilities.

This policy is developed to promote mutual respect, civility and orderly conduct among District employees, parents, students and the public. This policy is not intended to deprive any person of their right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment for all individuals who enter District facilities. The District encourages positive communication, and discourages volatile, hostile or aggressive actions. The District seeks public cooperation with this endeavor.

### **Disruptions**

Any individual who disrupts or threatens to disrupt District operations; threatens the health or safety of District staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on the grounds of District facilities will be directed to leave District property promptly by District administrative staff and shall not be allowed to return for at least 72 hours (EC 32211).

If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner while on District premises, the District administrator or employee to whom the remarks are directed will calmly and politely request the speaker to communicate in a civil manner.

If corrective action is not taken by the abusing party, the District employee will verbally notify the abusing party that the meeting, conference or telephone conversation is terminated and, if the meeting or conference is on District premises, the offending person will be directed to leave promptly.

When an individual is directed to leave under the circumstances discussed in Sections 1 or 2 above, the District administrator or designee shall inform the person that he/she will be guilty of a misdemeanor in accordance with California Education Code Sections

32211 and Penal Code Sections 626.6 and 626.8, if he/she reenters any District facilities within 72 hours after being directed to leave.

If an individual refuses to leave upon request or returns before the applicable period of time, the District administrator or designee may notify law enforcement officials. An Incident Report (attached) shall be completed for any such situations.

**Williams Uniform Complaint Policy and Procedures** (*Board Policy 1312.4, 1312.4*)

The Superintendent or designee shall ensure a Williams complaint form is available at each school. A complaint alleging any condition(s) specified in the section "Types of Complaints" above shall be filed with the principal or designee at the school in which the complaint arises. A complaint about problems beyond the authority of the principal shall be forwarded to the Superintendent or designee in a timely manner, but not to exceed 10 working days. Complaints may be filed anonymously.

On a quarterly basis, the Superintendent or designee shall report, to the Board at a regularly scheduled public Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints (Education Code 35186; 5 CCR 4686) For the full policy visit [here](#).

**Compliance Officers**

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying and in AR 5145.7 - Sexual Harassment for handling complaints regarding sexual harassment. Section 504/Americans with Disabilities Act, Special Education, Title II complaints:

Director, Education Support Services  
4850 Pedley Road Jurupa Valley,  
CA 92509 (951) 360-4144

Title IX and other complaints:  
Director of Educational Equity  
4850 Pedley Road  
Jurupa Valley CA 92509  
(951) 360-4140

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

### **Safety and Security**

The District Administrator of Education Support Services or designee will ensure that a safety and/or crisis intervention techniques program is provided to staff in order to raise awareness on how to deal with these situations if and when they occur.

When violence is directed against a District employee, the employee shall promptly report the incident to their supervisor and complete an Incident Report. All District employees, supervisors and administrators should complete an Incident Report and report to law enforcement any attack, assault or threat made against them on District premises or at District sponsored activities (Penal Code Section 243.5).

### **Documentation**

When it is determined by staff that a member of the public is in the process of violating the provisions of this policy, an effort should be made by staff to provide a written copy of this policy, including applicable Code provisions, at the time of occurrence. The employee will immediately notify his/her supervisor and provide a written Incident Report.

#### **Legal References**

##### **EDUCATION CODE**

32211 Disturbing School  
44810 Willful Interference

##### **PENAL CODE**

243.5 Arrest on School Grounds  
415.5 Fighting on School Grounds  
626.6 Refusal to Leave School Grounds  
626.8 Disruptive

### **Custody Issues**

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse biological parents access to their child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted, and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school



will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

### **Homeless Youth Education and Homeless Education Act (*Board policy 6173*)**

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless children. Homeless students means students who lack a fixed, regular, and adequate nighttime residence. A homeless student has the right to attend either the school of origin (the school that the student last enrolled or attended when housed) or the current school of residence. If a dispute arises over school selection or enrollment, the parent/guardian has the right to dispute the school's decision by contacting the district's homeless liaison, Monty Owens, Director of Administrative Services at 951-360-4140.

### **Education for Foster Youth (*Board Policy 6173.1*)**

School of origin means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the foster youth was last enrolled, or if there is another school that the foster youth attended within the preceding 15 months and with which the youth is connected, the district liaison for foster youth shall determine, in the best interest of the foster youth, which school is the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth. (Education Code 48853.5)

Best interests of foster youth means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. District Liaison: Director, Educational Equity, 951-360-4140 or email at [monty\\_owens@jUSD.k12.ca.us](mailto:monty_owens@jUSD.k12.ca.us)

### **Nondiscrimination In Programs And Activities (*Board Policy 0410*)**

*EC 220; Section 504 of the Rehabilitation Act of 1973; Title II of the American with Disabilities Act; Title VI and Title IX of the Education Amendments of 1972*

The Jurupa Unified School District is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. The District's academic and other educational support programs, services, and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual

based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g. athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The district assures that lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained.

The Director of Pupil Personnel Services, Monty Owens, is designated as the administrative officer in this area and should be contacted with any questions regarding the District's nondiscrimination policy at (951) 360-4140 or Administrative Services, 4850 Pedley Road, Jurupa Valley, CA 92509. For questions or concerns about discrimination against students based on disability, please contact Sylvia Bottom, Administrator of Education Support Services, at (951) 360-4144.

#### **Property Damage (*Board Policy 3515.4*)**

*EC 48904*

Parents or guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma, and transcript of the pupil until restitution is paid.

#### **Safe Place to Learn Act (*Board Policy 3515.4*)**

*EC 234 and 234.1*

The Jurupa Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the PC and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of

the district's anti-discrimination, anti-harassment, anti-intimidation and anti-bullying policies, please contact Monty Ownes, Director of Pupil Personnel Services at (951) 360-4140

### **Sexual Harassment Notification (*Board Policy 5145.7*)**

The district does not discriminate on the basis of sex in any of its programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106). The district is committed to maintaining an educational and workplace environment free from sexual harassment.

Anyone who believes they have experienced, witnessed or received a report of Title IX Sexual Harassment is strongly encouraged to report the incident to the district's Title IX Coordinator, district administrator, or any district employee with whom the person is comfortable. District employees receiving a report of or witnessing Title IX Sexual Harassment are required to report it to the Title IX Coordinator. An employee who fails to promptly report or forward a report of Title IX Sexual Harassment to the Title IX Coordinator may be disciplined, up to and including dismissal.

### **Student Conduct**

*EC 51100 and BP 5131*

Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

### **Duties of Pupils – 5 CCR, Section 300**

California Code requires pupils to attend school punctually and regularly, conform to school regulations, obey all directions, be diligent in study, be respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

### **Jurisdiction – EC 44807**

Teaching staff shall hold pupils to strict account for their conduct on the way to and from school, on the playgrounds, or during recess.

### **Grounds for Suspension and Expulsion - EC 48900, 48915**

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed one or more of the following acts:

- **48900 (a)(1)** Caused, attempted to cause, or threatened to cause physical injury to another person.
- **48900 (a)(2)** Willfully used violence on the person of another, except in self-defense.

- **48900 (b)** Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.
- **48900 (c)** Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance as defined in the Health and Safety Code 11053 et seq., alcoholic beverage, or an intoxicant of any kind.
- **48900 (d)** Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053 et seq., an alcoholic beverage, or intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- **48900 (e)** Committed or attempted to commit robbery or extortion.
- **48900 (f)** Caused or attempted to cause damage to school property or private property.
- **48900 (g)** Stolen or attempted to steal school property or private property.
- **48900 (h)** Possessed or used tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- **48900 (i)** Committed an obscene act or engaged in habitual profanity or vulgarity.
- **48900 (j)** Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- **48900 (k)(1)** Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- **48900 (k)(2)** Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
- **48900 (k)(3)** Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in kindergarten or any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.
- **48900 (l)** Knowingly received stolen school property or private property.
- **48900 (m)** Possessed an imitation firearm.
- **48900 (n)** Committed or attempted to commit a sexual assault, or committed a sexual battery as defined in PCs 261, 266c, 286, 287, 288, former Section 288a, 289, or 243.4.
- **48900 (o)** Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against the pupil for being a witness, or both.

- **48900 (p)** Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- **48900 (q)** Engaged in, or attempted to engage in, hazing.
- **48900 (r)** Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings: 1. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- a. Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
- b. Causing a reasonable pupil to experience a substantially detrimental effect on the pupil’s physical or mental health.
- c. Causing a reasonable pupil to experience substantial interference with the pupil’s academic performance.
- d. Causing a reasonable pupil to experience substantial interference with the pupil’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

2(A) “Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- a. A message, text, sound, video, or image.
- b. A post on a social network internet website, including, but not limited to:
  - I. Posting to or creating a burn page. “Burn page” means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).
  - II. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
  - III. Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
    - a. An act of cyber sexual bullying.

- I. For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (a) to (d), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act. For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(C) “Reasonable pupil” means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person that age, or for a person that age with the pupil’s exceptional needs.

• **48900 (s)** A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: 1) While on school grounds, 2) While going to or coming from school, 3) During the lunch period, whether on or off the campus; and, 4) During, or while going to or coming from, a school sponsored activity.

• **48900 (t)** A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

• **48900 (u)** As used in this section, “school property” includes, but is not limited to, electronic files and databases.

• **48900 (v)** For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.

- **48900(w)** (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.(2) It is further the intent of the Legislature that the MultiTiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

- **48900.2** Committed sexual harassment as defined in EC 212.5, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact 33 upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

- **48900.3** In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233.

- **48900.4** Students in grades 4-12 who intentionally engage in harassment, threats of intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment. •

- **48900.5 Limitations on Imposing Suspension**, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or € of section 48900 or that the pupil's presence causes a danger to persons.

- **48900.7 (a)** In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

• **48915** Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct: A) Causing serious physical injury to another person, except in self-defense, B) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil, C) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, D) Robbery or extortion; and E) Assault or battery, as defined in PC Section 240 and 242, upon any employee.

**Mandatory Expulsion Violations – EC 48915** Schools shall immediately suspend and recommend expulsion for students that commit any of the following acts at school or at a school activity off school grounds:

- Possessing, selling, or otherwise furnishing a firearm
- Brandishing a knife at another person • Unlawfully selling a controlled substance • Committing or attempting to commit a sexual assault
- Possession of an explosive

The School Board shall order the student expelled upon finding that the student committed the act.

**Suspension and Expulsion – Pupil Records - EC 48201** Upon a pupil's transfer from one school district to another, the school district into which the pupil is transferring shall request that the school district in which the pupil was last enrolled provide any records that the district maintains in its ordinary course of business or receives from a law enforcement agency regarding acts committed by the transferring pupil that resulted in the pupil's suspension from school or expulsion from the school district. Upon receipt of this information, the receiving school district shall inform any teacher of the pupil that the pupil was suspended from school or expelled from the school district and shall inform the teacher of the act that resulted in that action.

**Expulsion – Appeal to the County Board of Education - EC 48919**

Parents who are appealing an expulsion hearing decision and who request a copy of written transcripts and supporting documents shall put the request in writing by completing the form “Request for Expulsion Hearing Transcript.” For a complete copy of California EC, please visit <http://leginfo.legislature.ca.gov>.

**Anti-Bullying Policy (Board Policy 5131.2)**

Bullying Examples of Prohibited Conduct Bullying is an aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to



cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and may involve a **single severe act or repetition or potential repetition of a deliberate act**. Bullying includes, but is not limited to, any act described in Education Code 48900(r).

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images. Cyberbullying also includes breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation. Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying
2. Verbal bullying
3. Social/relational bullying
4. Cyberbullying: An act such as sending demeaning or hateful text messages or emails, spreading rumors by email or by posting on social networking sites, or posting or sharing embarrassing photos, videos, web site, or fake profiles

Report incidents to the appropriate authorities, The Superintendent or designee shall post on the district's web site, in a prominent location and in a manner that is easily accessible to students and parents/guardians, information on bullying and harassment prevention.

**Reporting and Filing of Complaints Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.** When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to **file a formal written complaint in accordance with AR 1312.3 - Uniform Complaint Procedures.**

**Discipline/Corrective Actions** Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.